



UiT The Arctic University of Norway

AcqVA Aurora Lab

Investigating CLI in L3 morphosyntax through artificial languages

Chloe Castle, Isabel Nadine Jensen, Natalia
Mitrofanova & Marit Westergaard



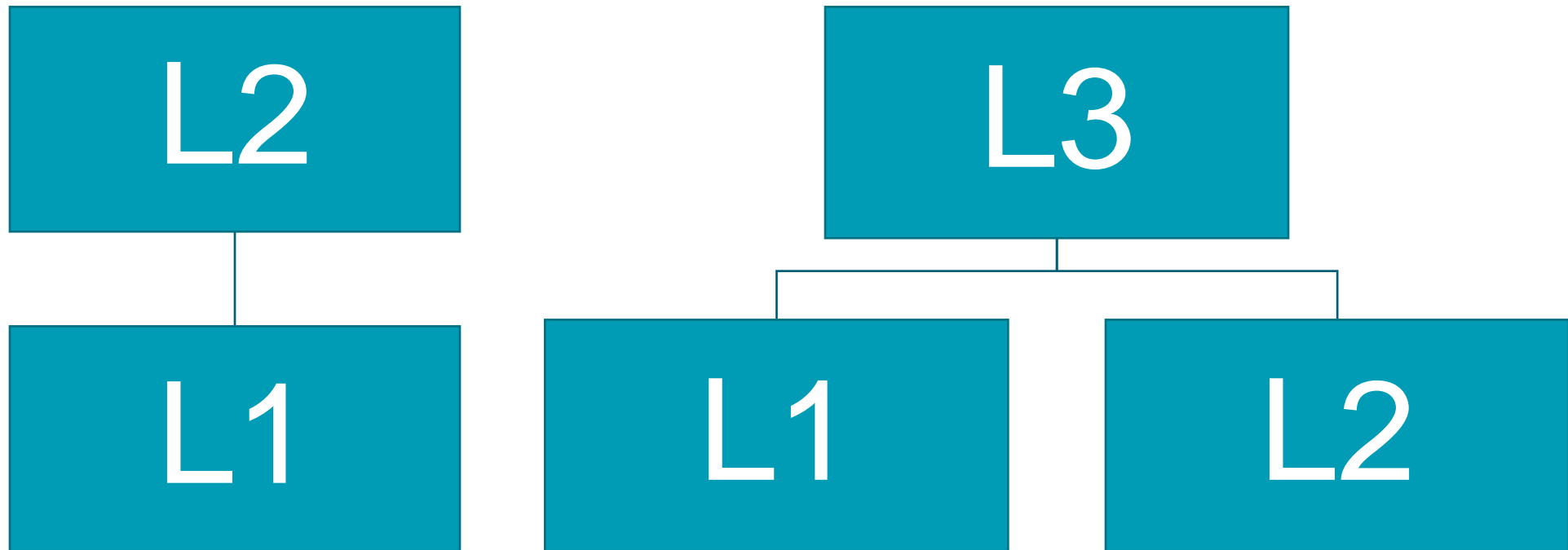
Presentation structure

1. Background: Crosslinguistic influence
2. Original Aliensk study - replication
3. Research questions
4. Study design
5. Predictions
6. Results
7. Discussion

Crosslinguistic influence in L2 acquisition

- The Full Transfer/Full Access (FT/FA) Hypothesis (Schwartz & Sprouse, 1996): Wholesale transfer of the L1.
- The Full Transfer Potential (Westergaard, 2019): Any property from the L1 *may*, but does not *have to*, be shared with the L2.

Key issue: Assuming that crosslinguistic influence happens, where does it come from?



Wholesale versus property by property

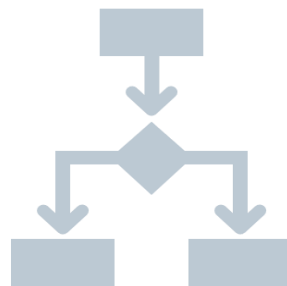
Interlanguage Transfer Hypothesis and the Typological Primacy Model

- **Wholesale transfer** at the initial state/stages (cf. FT/FA) from the language that is typologically closer to the L3.

The Linguistic Proximity Model and the Scalpel Model

- Both preexisting languages may affect L3; cross-linguistic influence is property-specific and based on structural similarity (Westergaard et al. 2017, cf. Slabakova 2017).

Wholesale transfer, cf., the TPM



L3 input

Source selection process:

Lexicon



Phonology/Phonotactics



Functional Morphology



Syntactic Structure

“The big decision”

Property-by-property CLI, cf., the LPM

- Rejects the idea of wholesale transfer
- Rejects the idea of a hierarchy of linguistic cues.
- CLI is a result of co-activation, not copying of linguistic representations.
- Learners have access to both previously acquired languages throughout the acquisition process.

Replication study of Mitrofanova, Leivada & Westergaard (2022)

- Subtractive language group design.
 - Norwegian
 - Russian-Norwegian
 - Greek-Norwegian
- AL designed to show similarities/differences with previously acquired languages.
- Case recognition in a sentence-picture verification task.
- Norwegian: No case
- Greek: Case on articles
- Russian: Case on nouns
- Alienski: Case on nouns, lexically similar to Norwegian

Superficially and structurally similar to Alienski
Structurally similar to Alienski

A word on similarity

Superficial/surface similarity

The languages have the *same property*, and it is expressed in the **same way**.

Grammatical case *marked on the noun*:
Russian and Aliensk

- Marked on the *noun* in Russian
- Marked on the *noun* in Aliensk

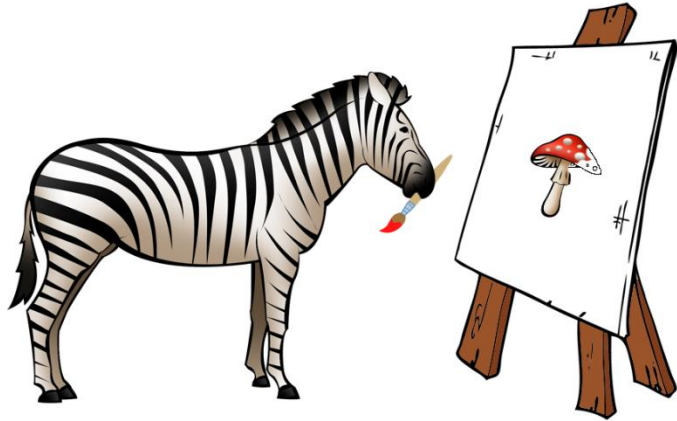
Abstract/structural similarity

The languages have the *same property*, but may be expressed *differently*.

Grammatical case: Greek and Aliensk

- Marked on the *noun* in Aliensk
- Marked on the *article* in Greek

Training: correct SVO



Sebra-il tegner sopp-su

Zebra-NOM draws/is drawing mushroom-ACC

Test: Incorrect SVO



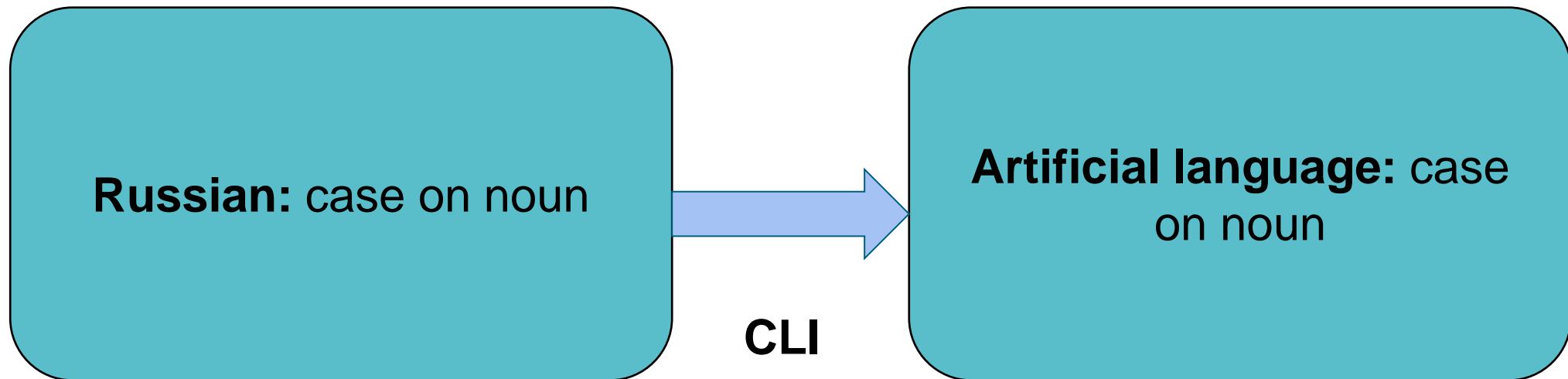
Baker-su spiser suppe-il

Baker-ACC eats soup-NOM

Mitrofanova, Leivada & Westergaard (2022)

Results

- Speakers of a language with a case system on the noun (Russian) are better at recognising case in an AL than speakers of a language without a case system (Norwegian).

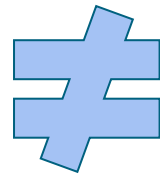


Mitrofanova, Leivada & Westergaard (2022)

Results

- Speakers of a language with a case system on the article (Greek)

Greek: case on article



**No CLI
in very
early
stages**

Artificial language: case
on noun

Research questions

Overarching research question:

- How do previously acquired languages influence the acquisition of new linguistic properties at the very beginning of the acquisition process?

More specifically:

- How do lexical and syntactic similarities between the L3 and previously acquired languages affect CLI?
- Does speaking a language with abstract structural but not surface similarity to a new language facilitate CLI at very early stages of L3A?

Subtractive language groups design

- L3 group compared to one (or two) L2 groups with the same target language
- Allows us to isolate the **role of individual languages**
- The experimental group is compared to the **control group**
- If we find a significant difference between the control group and the experimental group, we can attribute it to the influence of the subtracted language

Participants

Subtractive language groups design

Polish—
Norwegian—
English

Norwegian—
English

Properties under investigation

- Norwegian: No case marking.
- Polish: Case marking on the noun.
- Two artificial languages, **both lexically similar to Norwegian:**
 - 1) Case on nouns (cf., Mitrofanova et al., 2022)
 - Structural + superficial similarity between AL and Polish (\neq Norwegian).
 - Aliensk N
 - 2) Case on articles
 - Abstract similarity between AL and Polish (\neq Norwegian)
 - Aliensk A

Method

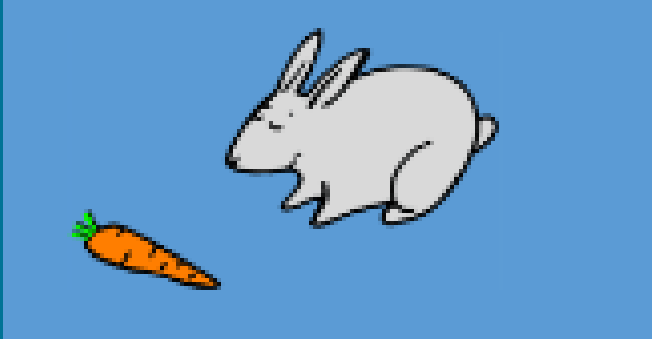
1. Exposure phase.
2. Testing phase: Sentence-picture verification task.
3. Proficiency test.
4. Short background questionnaire.

Sentence-picture verification task (Mitrofanova, Leivada & Westergaard, 2022).

Participants view pictures on a screen, listen to test sentences and reply by clicking "**Yes**" or "**No**".

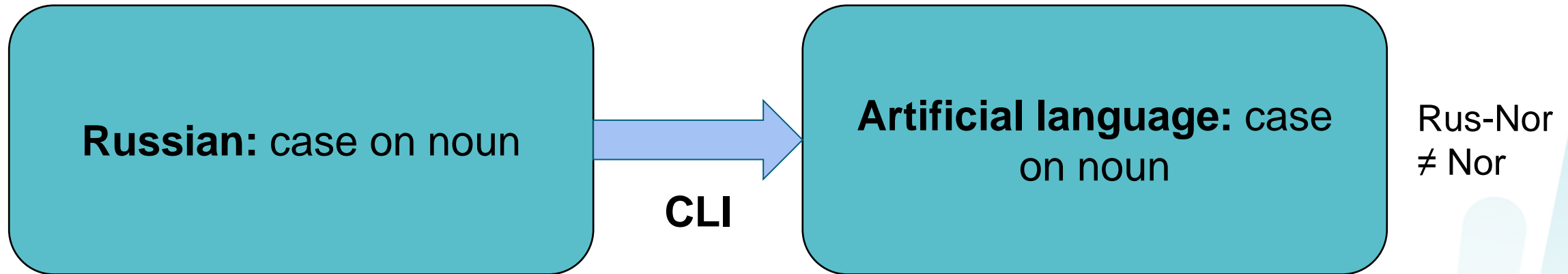
Accuracy

Critical conditions

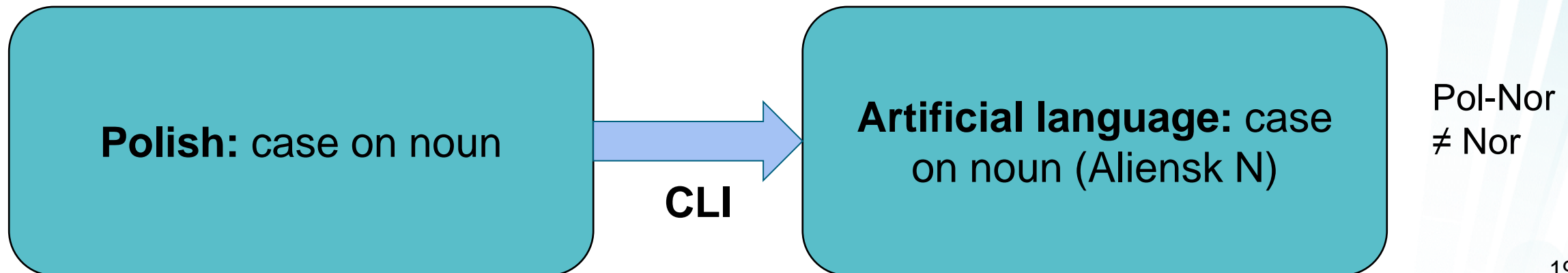
Language	Picture: A rabbit finding a carrot	Case	WO
			
Aliensk N	A. Rabbit-NOM finds carrot-ACC B. Rabbit-ACC finds carrot-NOM C. Carrot-ACC finds rabbit-NOM D. Carrot-NOM finds rabbit-ACC	correct incorrect correct incorrect	SVO SVO OVS OVS
Aliensk A	A. NOM rabbit finds ACC carrot B. ACC rabbit finds NOM carrot C. ACC carrot finds NOM rabbit D. NOM carrot finds ACC rabbit	correct incorrect correct incorrect	SVO SVO OVS OVS

Predictions for case on nouns

Mitrofanova, Leivada & Westergaard (2022)



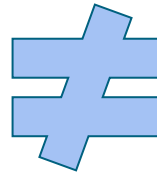
Replication study:



Predictions for case on articles

Mitrofanova, Leivada & Westergaard (2022)

Greek: case on article



No
CLI

Artificial language: case
on noun

Greek-Nor
= Nor

Replication study:

Polish: case on noun



No
CLI

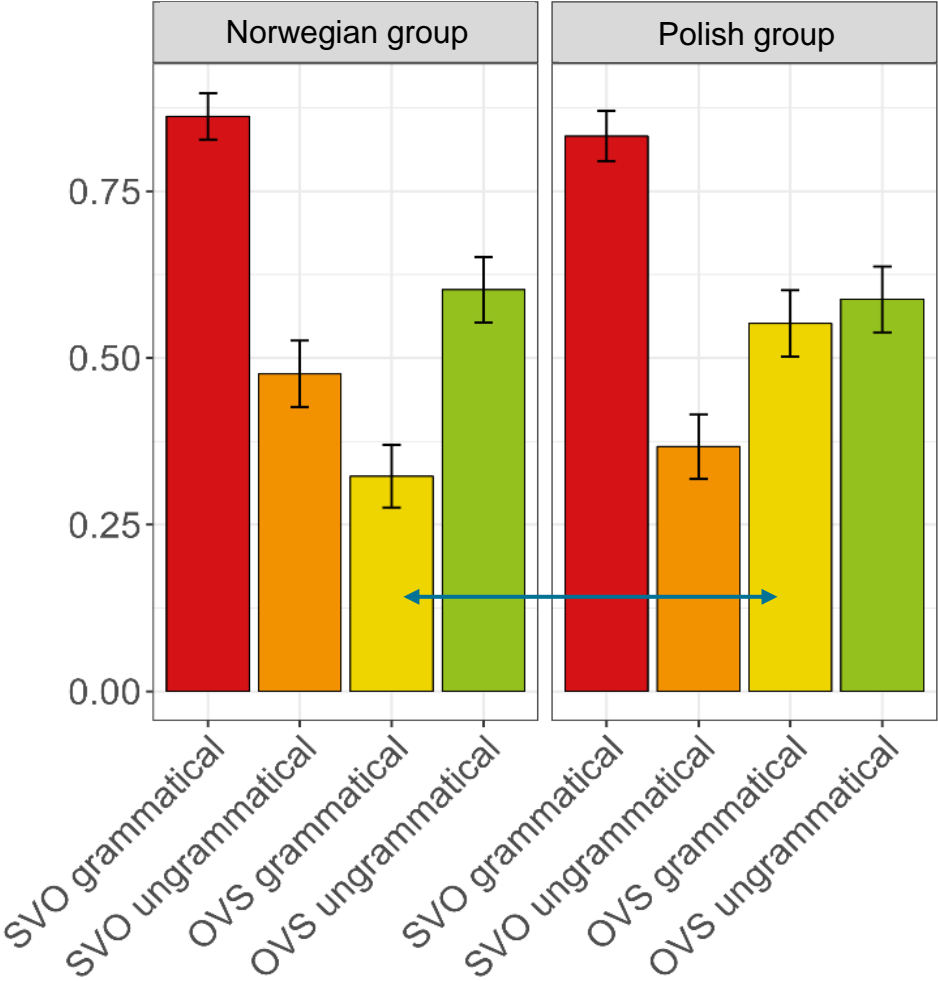
Artificial language: case
on article (Aliensk A)

Participants

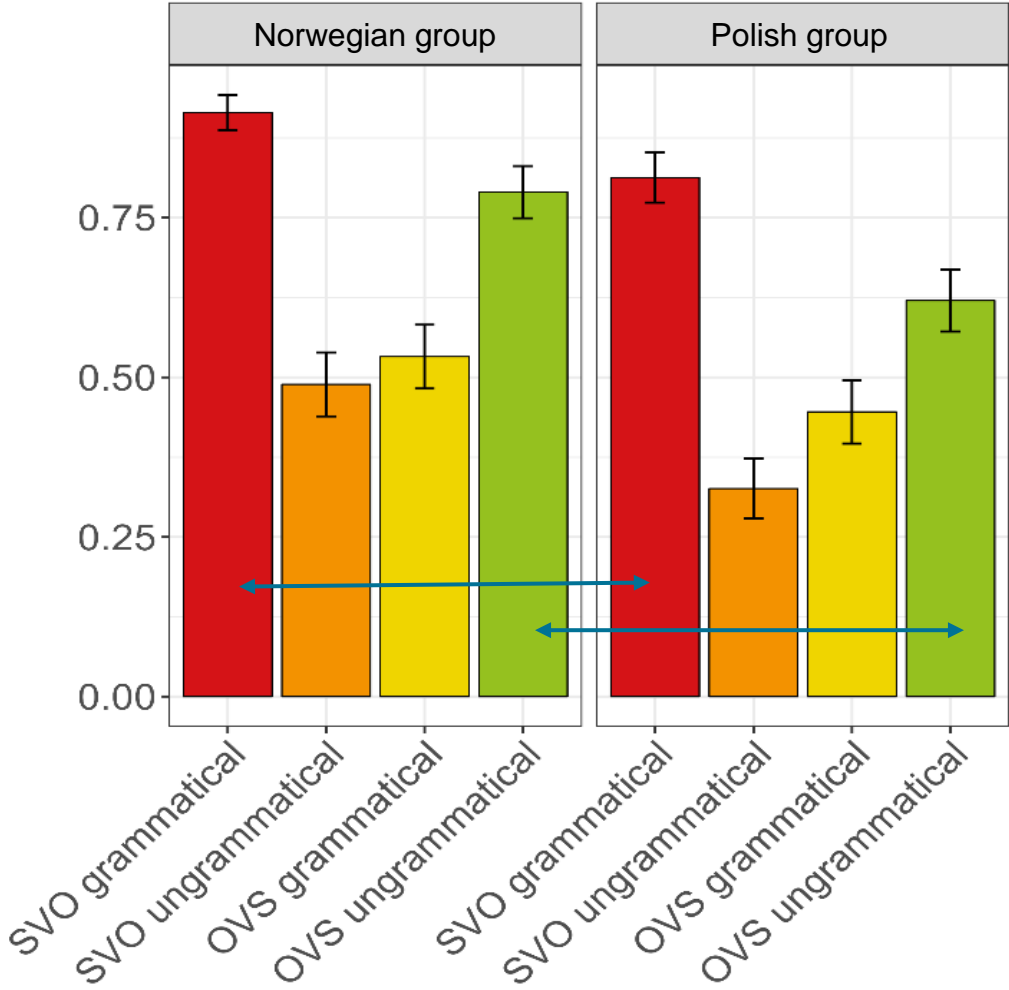
Polish		Norwegian	
Aliensk A	24 participants (18 – 25, mean = 21.1)	Aliensk A	22 participants (18 – 38, mean = 25.9)
Aliensk N	33 participants (19 – 24, mean = 21.3)	Aliensk N	17 participants (19 – 56, mean = 35.6)

Results

Aliensk N



Aliensk A



Results

Aliensk N

- Polish group perform significantly better than Norwegian group in one critical condition
 - OVS grammatical



Suppe-su spiser baker-il

Soup-ACC eats baker-NOM

Aliensk A

- Norwegian group perform significantly better than Polish group in the two non-critical conditions
 - SVO grammatical
 - OVS ungrammatical



Baker-il spiser suppe-su

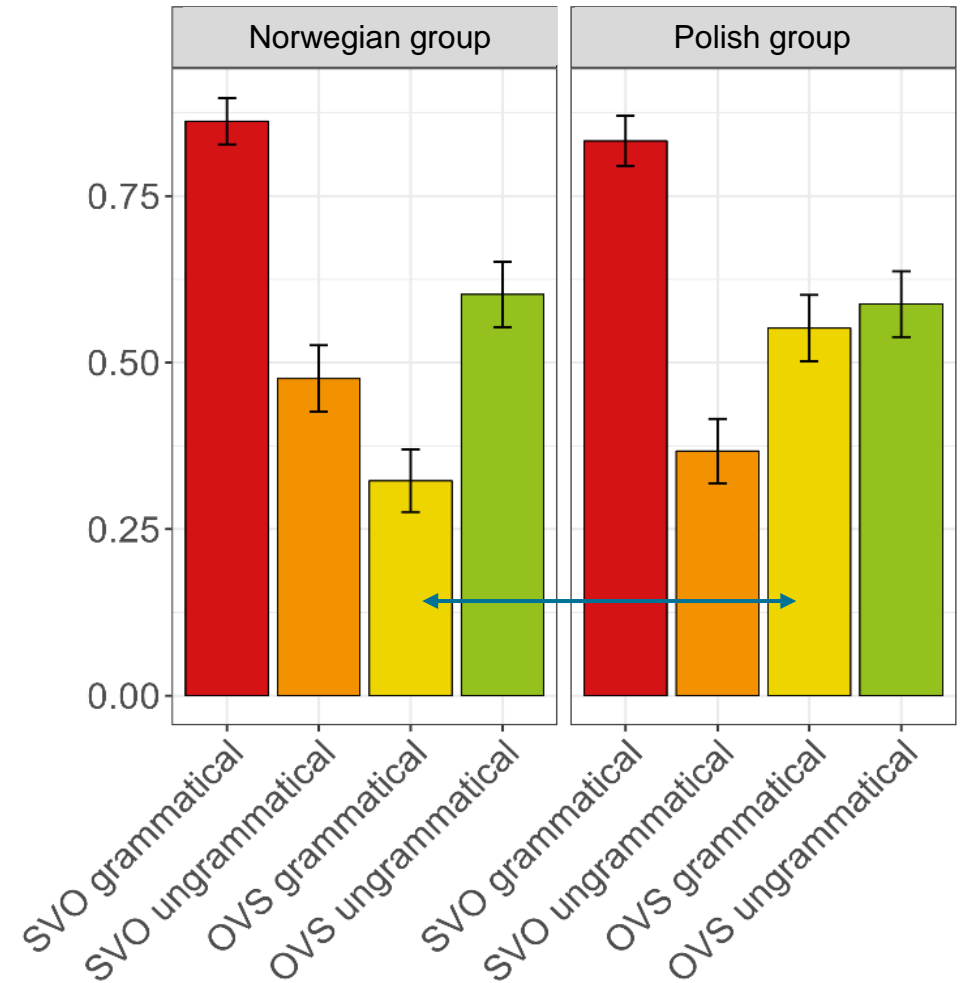
Baker-NOM eats soup-ACC

Suppe-il spiser baker-su

Soup-NOM eats baker-ACC

Aliensk N

- OVS grammatical
 - Property-by-property approach
- SVO ungrammatical
 - Proficiency level, activation
 - SVO bias
 - Agent-first sentence order
 - Yes bias



Proficiency level + activation

- Coactivated structures from previously acquired languages compete in processing
- Winner = language with strongest activation (Mitrofanova et al 2022)

Russian-Norwegian group
A2?

Polish-Norwegian group
Mean = C1 level
Range = B1 – C2

SVO bias + task effect

Test: **Incorrect** SVO



Baker-su spiser suppe-il

Baker-ACC eats soup-NOM

Test: **Correct** OVS



Suppe-su spiser baker-il

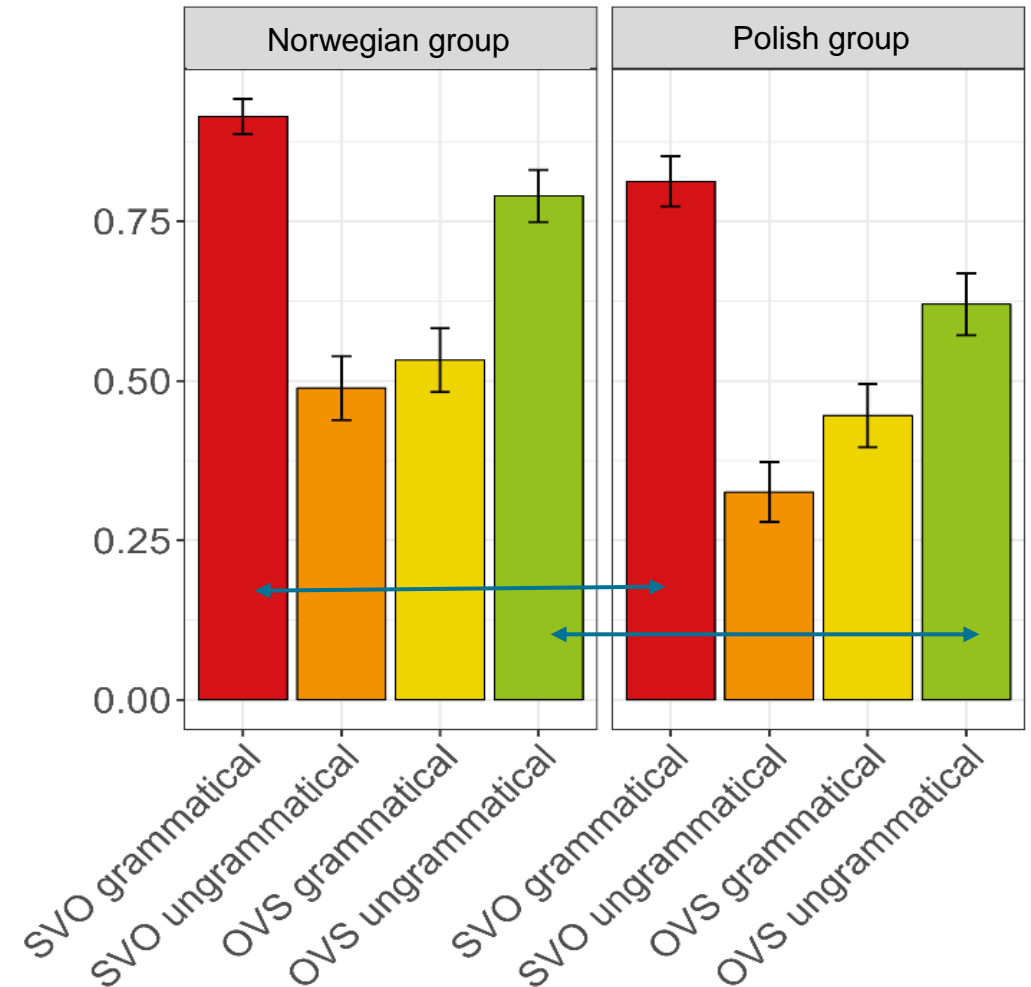
Soup-ACC eats baker-NOM

Yes bias

Condition	Yes
All	60.6%
SVO grammatical	83%
SVO ungrammatical	63%
OVS grammatical	55.2%
OVS ungrammatical	41.2%

Aliensk A

- No significant difference between Norwegian and Polish groups in critical conditions (SVO ungrammatical, OVS grammatical)
- Norwegian group – SVO grammatical and OVS ungrammatical
 - Confident in selecting sentences congruent with previously acquired languages
- Superficial similarity matters



Conclusions

- Previously acquired language = facilitative for Aliensk N
- Other factors may play a role
 - SVO bias
 - Yes bias
 - Proficiency and activation of the lexically similar language
- Abstract structural similarity = not sufficient for CLI to take place at very early stages of acquisition
- Future investigations

Thank you!

- chloe.castle@uit.com
- i.n.jensen@iln.uio.no
- natalia.mitrofanova@uit.no
- marit.westergaard@uit.no



ACQVA

Acquisition Variation Attrition

UiT

NORGES
ARKTISKE
UNIVERSITET



NTNU

謝謝

Thank
you

Спасибо

Teşekkür

Merci

mahad

Mahalo

Tusen
takk

شكرا

ευχαριστώ

תודה

धन्यवाद

Muchas
Gracias

Bedankt

Giitu

kiittää

Vielen
Dank

Asante

References

- Bardel C and Falk Y (2007) The role of the second language in third language acquisition: The case of Germanic syntax. *Second Language Research* 23(4): 459-484.
- Cabrelli J and Iverson M (2023) Why do learners overcome non-facilitative transfer faster from an L2 than an L1? The cumulative input threshold hypothesis. University of Illinois at Chicago. DOI: 10.25417/uic.22825505.v1.
- Flynn S, Foley C & Vinnitskaya I (2004) The Cumulative-Enhancement Model for Language Acquisition: Comparing Adults' and Children's Patterns of Development in First, Second and Third Language Acquisition of Relative Clauses, *International Journal of Multilingualism*, 1:1, 3-16, DOI: 10.1080/14790710408668175
- Leung Y-K I (2003) Failed Features versus Full Transfer Full Access in the Acquisition of a Third Language: Evidence from Tense and Agreement. *Proceedings of the 6th Generative Approaches to Second Language Acquisition Conference (GASLA 2002)*, ed. Juana M Licerias et al, 199-207.
- Mitrofanova, N., Leivada, E. & Westergaard M. (2022) Crosslinguistic influence in L3 acquisition: Evidence from artificial language learning. *GASLA 16 Trondheim*, May 13-15.
- Rothman J (2011) L3 syntactic transfer selectivity and typological determinacy: The typological primacy model. *Second Language Research* 27(1): 107-127.
- Schwartz B D and Sprouse R A (1996) L2 cognitive states and the full transfer/full access model. *Second Language Research* 12(1): 40-72.
- Slabakova R (2017) The scalpel model of third language acquisition. *International Journal of Bilingualism* 21(6): 651 – 665. DOI: 10.1177/1367006916655413
- Westergaard M (2019) Microvariation in multilingual situations: The importance of property-by-property acquisition. *Second Language Research* 37(3). DOI: 10.1177/0267658319884116
- Westergaard M, Mitrofanova N, Mykhaylyk R, and Rodina Y (2017) Crosslinguistic influence in the acquisition of a third language: The Linguistic Proximity Model. *International Journal of Bilingualism* 21(6): 666-682. DOI: 10.1177/1367006916648859