

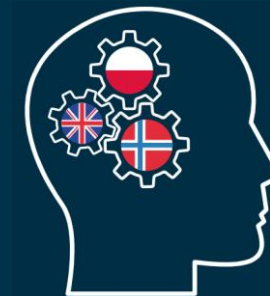


UiT The Arctic University of Norway

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# Investigating CLI in L3 morphosyntax through artificial languages: *Aliensk*

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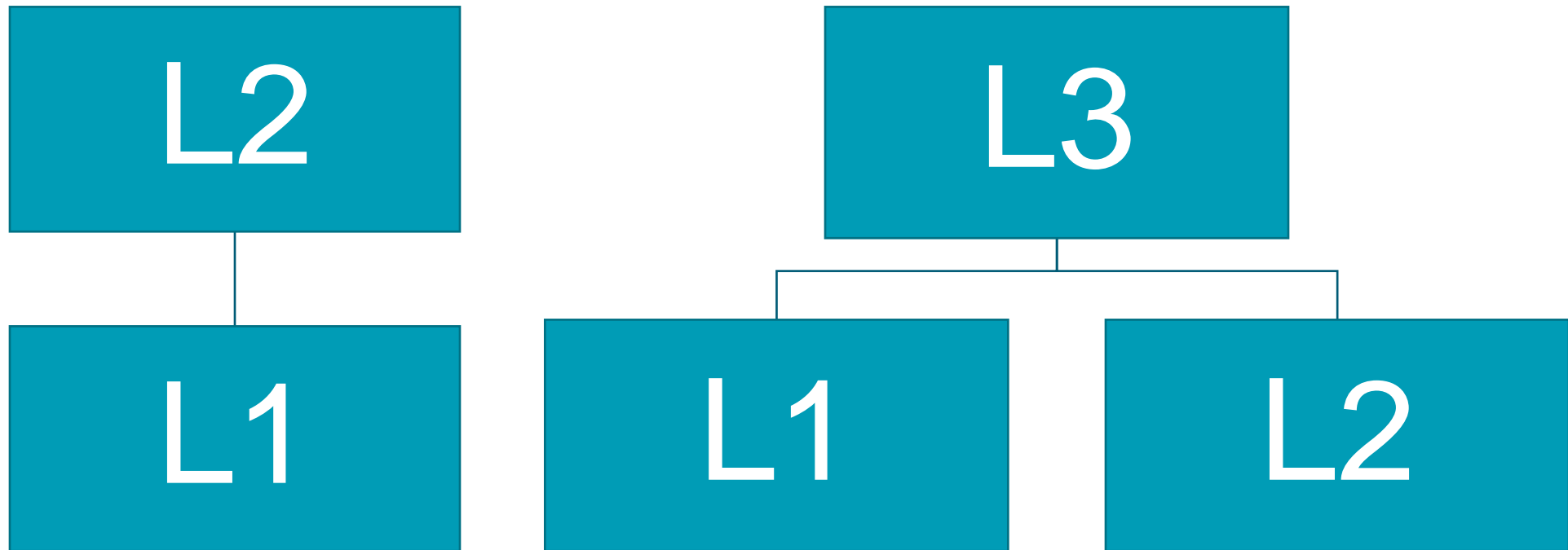
# Presentation structure

1. Background: Crosslinguistic influence
2. Original Aliensk study - replication
3. Research questions
4. Study design
5. Predictions
6. Results
7. Discussion

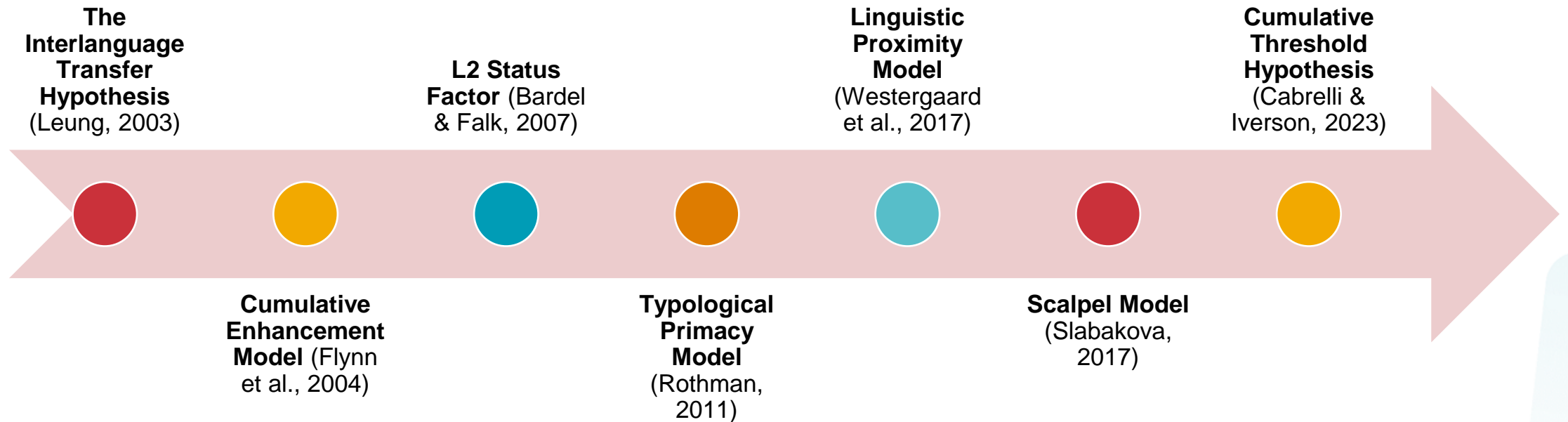
# Crosslinguistic influence in L2 acquisition

- The Full Transfer/Full Access (FT/FA) Hypothesis (Schwartz & Sprouse, 1996): Wholesale transfer of the L1.
- The Full Transfer Potential (Westergaard, 2019): Any property from the L1 *may*, but does not *have to*, be shared with the L2.

**Key issue:** Assuming that crosslinguistic influence happens, where does it come from?



# A timeline of L3 models



## Main points of **disagreement**:

- The source(s) of crosslinguistic influence (wholesale vs property-by-property).
- The factors that contribute to the source selection.
  - Facilitative vs non-facilitative.

## Most important factor:

Linguistic similarity?  
L2 status effect?

# Wholesale versus property by property

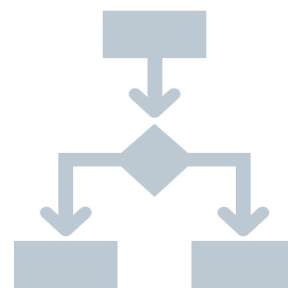
## Interlanguage Transfer Hypothesis and the Typological Primacy Model

- **Wholesale transfer** at the initial state/stages (cf. FT/FA) from the language that is typologically closer to the L3.

## The Linguistic Proximity Model and the Scalpel Model

- Both preexisting languages may affect L3; cross-linguistic influence is property-specific and based on structural similarity (Westergaard et al. 2017, cf. Slabakova 2017).

# Wholesale transfer, cf., the TPM



L3 input

Source selection process:

Lexicon



Phonology/Phonotactics



Functional Morphology



Syntactic Structure

“The big decision”

# Property-by-property CLI, cf., the LPM

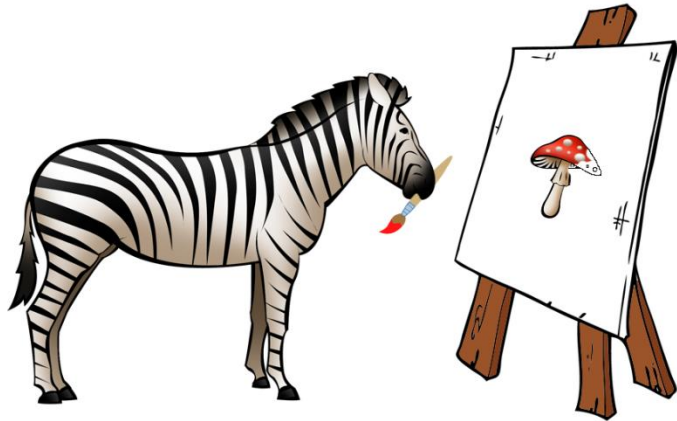
- Rejects the idea of wholesale transfer
- Rejects the idea of a hierarchy of linguistic cues.
- CLI is a result of co-activation, not copying of linguistic representations.
- Learners have access to both previously acquired languages throughout the acquisition process.



# Replication study of Mitrofanova, Leivada & Westergaard (2022)

- Subtractive language group design.
  - Norwegian/Russian-Norwegian/Greek-Norwegian.
- AL designed to show similarities/differences with previously acquired languages.
- Case recognition in a sentence-picture verification task.
- Norwegian: No case
- Greek: Case on articles
- **Russian: Case on nouns**
- **Aliensk: Case on nouns (like Russian), lexically similar to Norwegian**

## Training: correct SVO



Sebra-il tegner sopp-su

Zebra-NOM draws/is drawing mushroom-ACC

## Test: Incorrect SVO



Baker-su spiser suppe-il

Baker-ACC eats soup-NOM

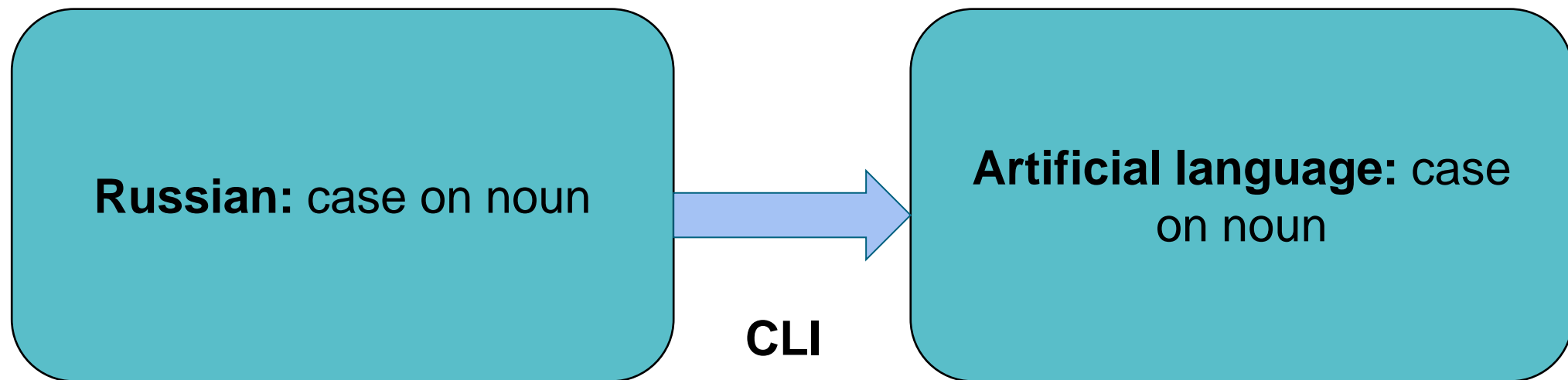
# Critical conditions

Language	Picture: A rabbit finding a carrot	Case	WO
Aliensk	A. Rabbit-NOM finds carrot-ACC	correct	SVO
	B. Rabbit-ACC finds carrot-NOM	incorrect	SVO
	C. Carrot-ACC finds rabbit-NOM	correct	OVS
	D. Carrot-NOM finds rabbit-ACC	incorrect	OVS

# Mitrofanova, Leivada & Westergaard (2022)

## Results

- Speakers of a language with a case system on the noun (Russian) are better at recognising case in an AL than speakers of a language without a case system (Norwegian).

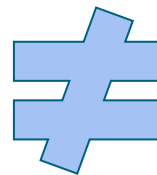


# Mitrofanova, Leivada & Westergaard (2022)

## Results

- Speakers of a language with a case system on the article (Greek)

**Greek:** case on article



**No  
CLI**

**Artificial language:** case  
on noun

# Research questions

## **Overarching research question:**

- How do previously acquired languages influence the acquisition of new linguistic properties at the very beginning of the acquisition process?

## **More specifically:**

- How do lexical and syntactic similarities between the L3 and previously acquired languages affect CLI?
- Does speaking a language with abstract structural but not surface similarity to a new language facilitate CLI at very early stages of L3A?

# Subtractive language groups design

- L3 group compared to one (or two) L2 groups with the same target language
- Allows us to isolate the **role of individual languages**
- The experimental group is compared to the **control group**
- If we find a significant difference between the control group and the experimental group, we can attribute it to the influence of the subtracted language

# Participants

## Subtractive language groups design

Polish–  
Norwegian–  
English

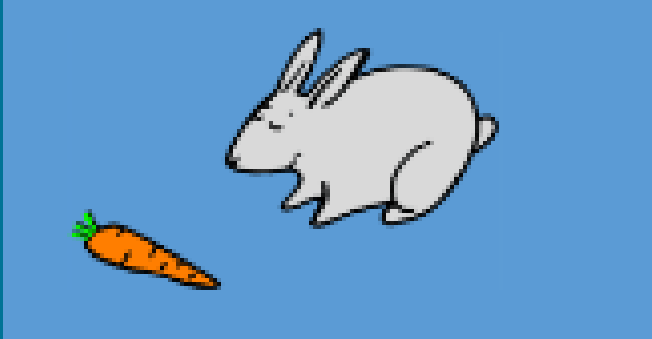
Norwegian–  
English



# Properties under investigation

- Norwegian: No case marking.
- Polish: Case marking on the noun.
- Two artificial languages, **both lexically similar to Norwegian**:
  - 1) Case on nouns (cf., Mitrofanova et al., 2022)
    - AL = Polish  $\neq$  Norwegian.
    - Aliensk N
  - 2) Case on articles
    - Abstract similarity between AL and Polish ( $\neq$  Norwegian)
    - Aliensk A

# Critical conditions

Language	Picture: A rabbit finding a carrot	Case	WO
			
Aliensk N	A. Rabbit-NOM finds carrot-ACC B. Rabbit-ACC finds carrot-NOM C. Carrot-ACC finds rabbit-NOM D. Carrot-NOM finds rabbit-ACC	correct incorrect correct incorrect	SVO SVO OVS OVS
Aliensk A	A. NOM rabbit finds ACC carrot B. ACC rabbit finds NOM carrot C. ACC carrot finds NOM rabbit D. NOM carrot finds ACC rabbit	correct incorrect correct incorrect	SVO SVO OVS OVS

# Method

1. Exposure phase.
2. Testing phase: Sentence-picture verification task.
3. Proficiency test.
4. Short background questionnaire.

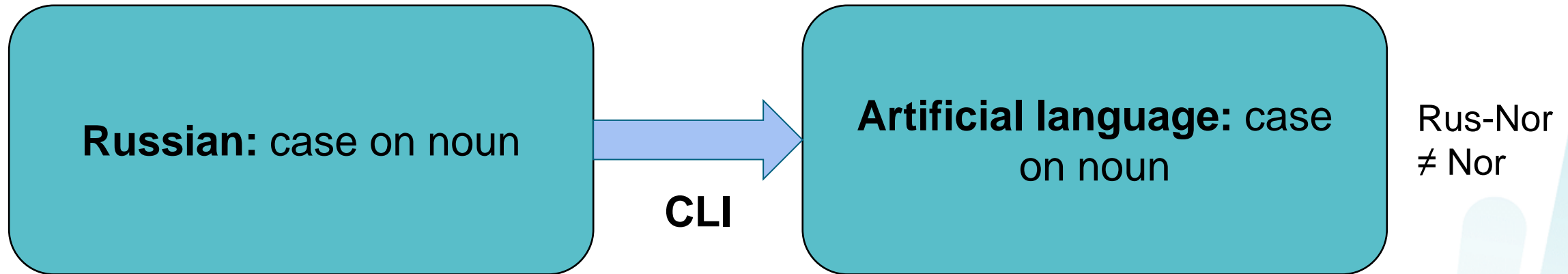
**Sentence-picture verification task (Mitrofanova, Leivada & Westergaard, 2022).**

Participants view pictures on a screen, listen to test sentences and reply by clicking "**Yes**" or "**No**".

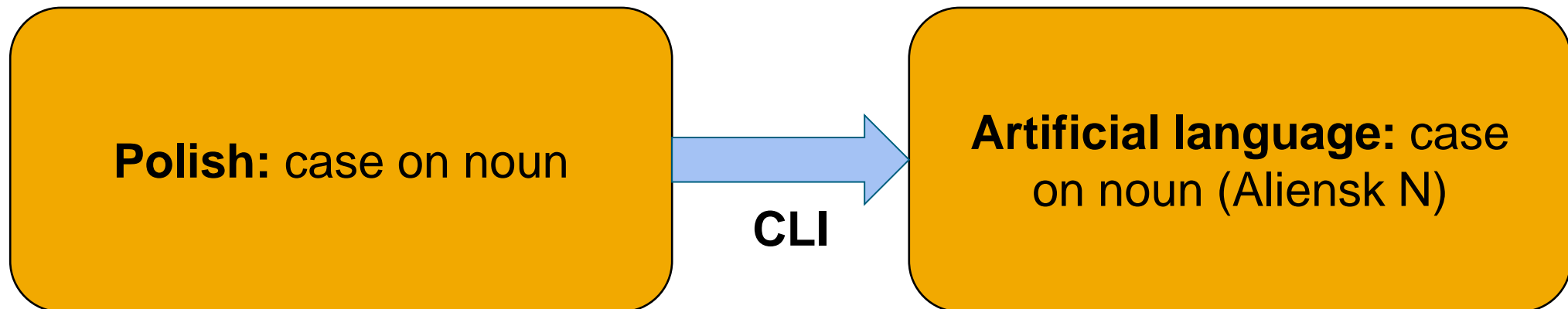
Accuracy

# Predictions for case on nouns

Mitrofanova, Leivada & Westergaard (2022)



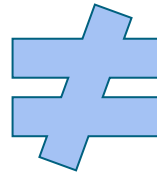
Replication study:



# Predictions for case on articles

Mitrofanova, Leivada & Westergaard (2022)

Greek: case on article



No  
CLI

Artificial language: case  
on noun

Greek-Nor  
= Nor

Replication study:

Polish: case on noun



No  
CLI

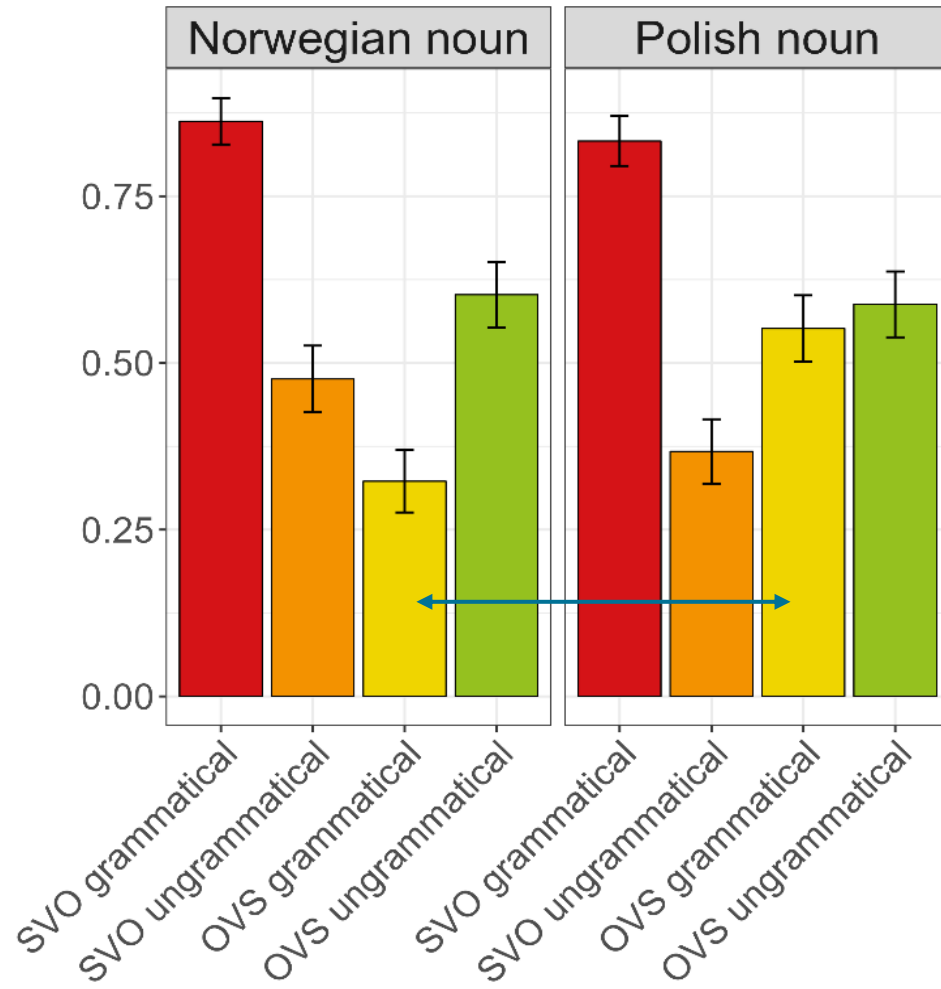
Artificial language: case  
on article (Aliensk A)

# Participants

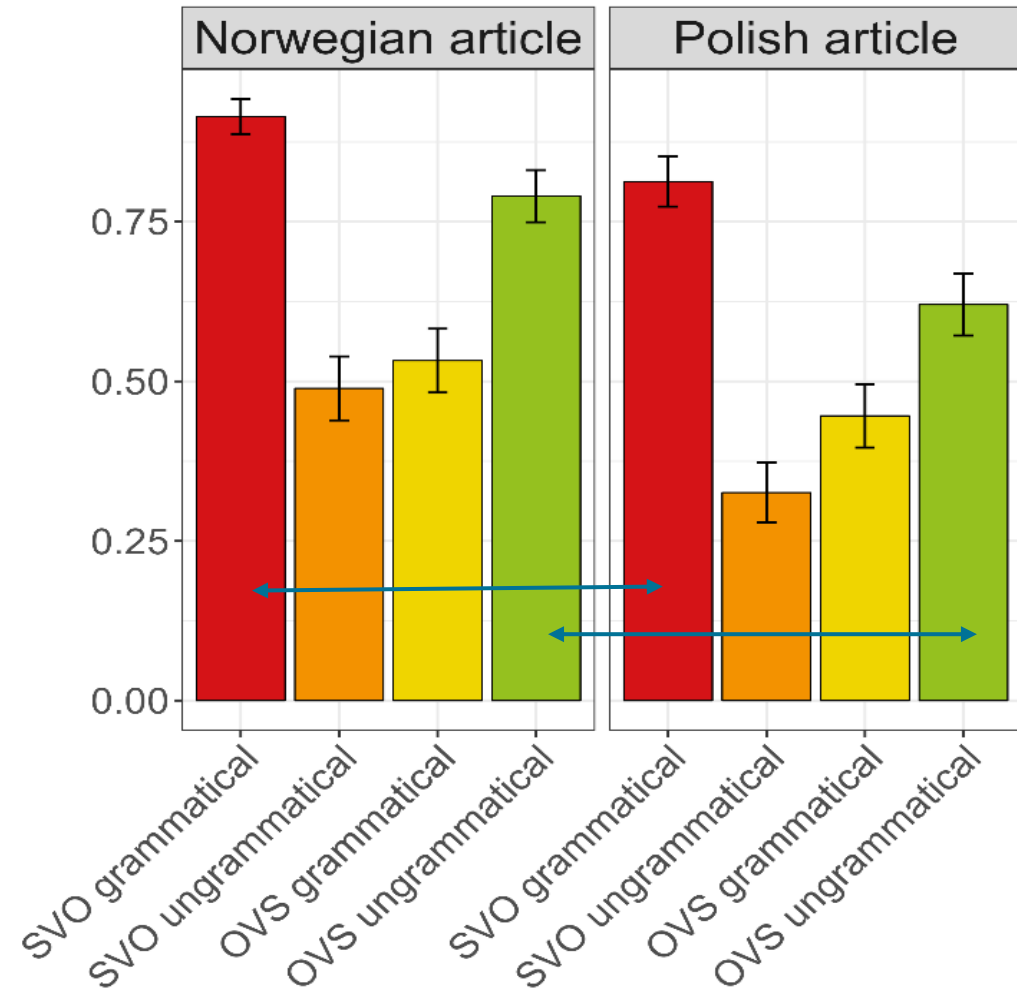
Polish		Norwegian	
<b>Article</b>	24 participants (18 – 25, mean = 21.1)	<b>Article</b>	22 participants (18 – 38, mean = 25.9)
<b>Noun</b>	33 participants (19 – 24, mean = 21.3)	<b>Noun</b>	17 participants (19 – 56, mean = 35.6)

# Results

## Aliensk N



## Aliensk A



# Results

## Aliensk N

- Polish group perform significantly better than Norwegian group in one critical condition
  - OVS grammatical



Suppe-su spiser baker-il

Soup-ACC eats baker-NOM

## Aliensk A

- Norwegian group perform significantly better than Polish group in the two non-critical conditions
  - SVO grammatical
  - OVS ungrammatical



Baker-il spiser suppe-su

Baker-NOM eats soup-ACC

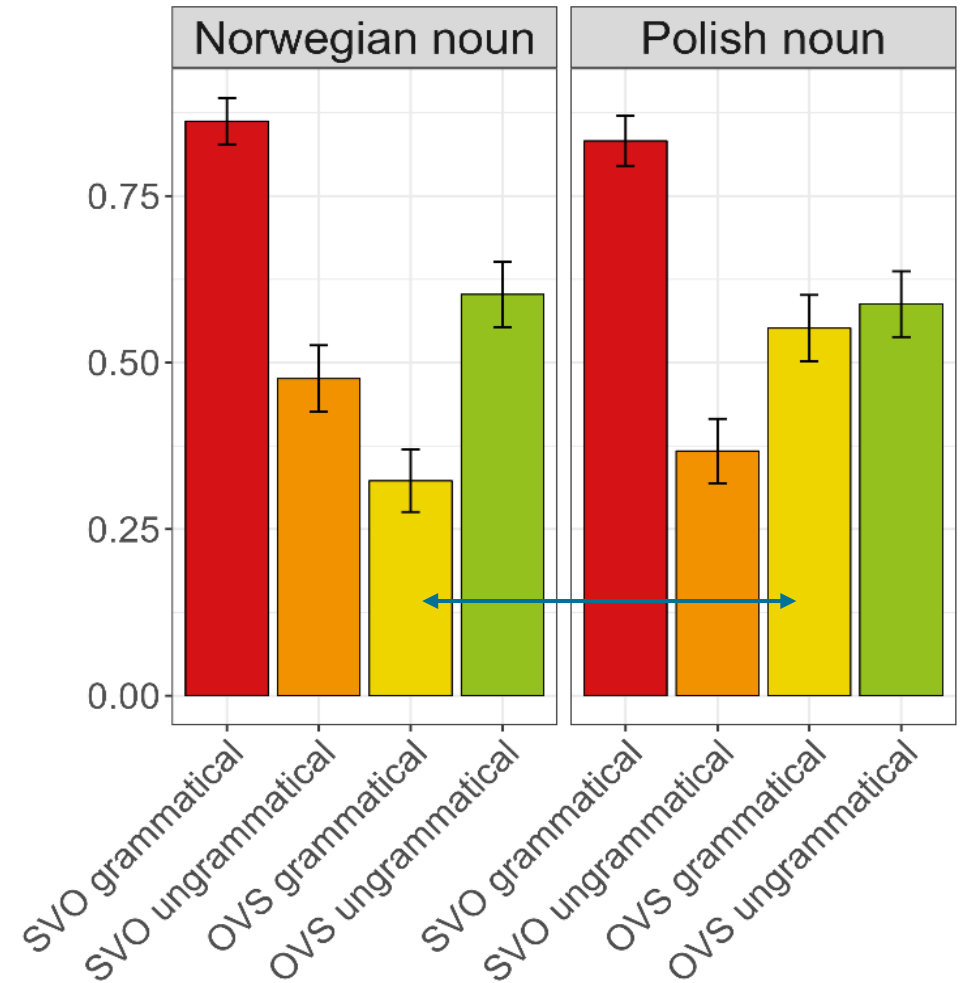
Suppe-il spiser baker-su

Soup-NOM eats baker-ACC



# Aliensk N

- OVS grammatical
  - Property-by-property approach
- SVO ungrammatical
  - Proficiency level, activation
  - SVO bias
    - Agent-first sentence order
  - Yes bias



# Proficiency level + activation

- Coactivated structures from previously acquired languages compete in processing
- Winner = language with strongest activation (Mitrofanova et al 2022)

Russian-Norwegian group  
A2?

Polish-Norwegian group  
Mean = C1 level  
Range = B1 – C2

# SVO bias + task effect

Test: **Incorrect** SVO



Baker-su spiser suppe-il

Baker-ACC eats soup-NOM

Test: **Correct** OVS



Suppe-su spiser baker-il

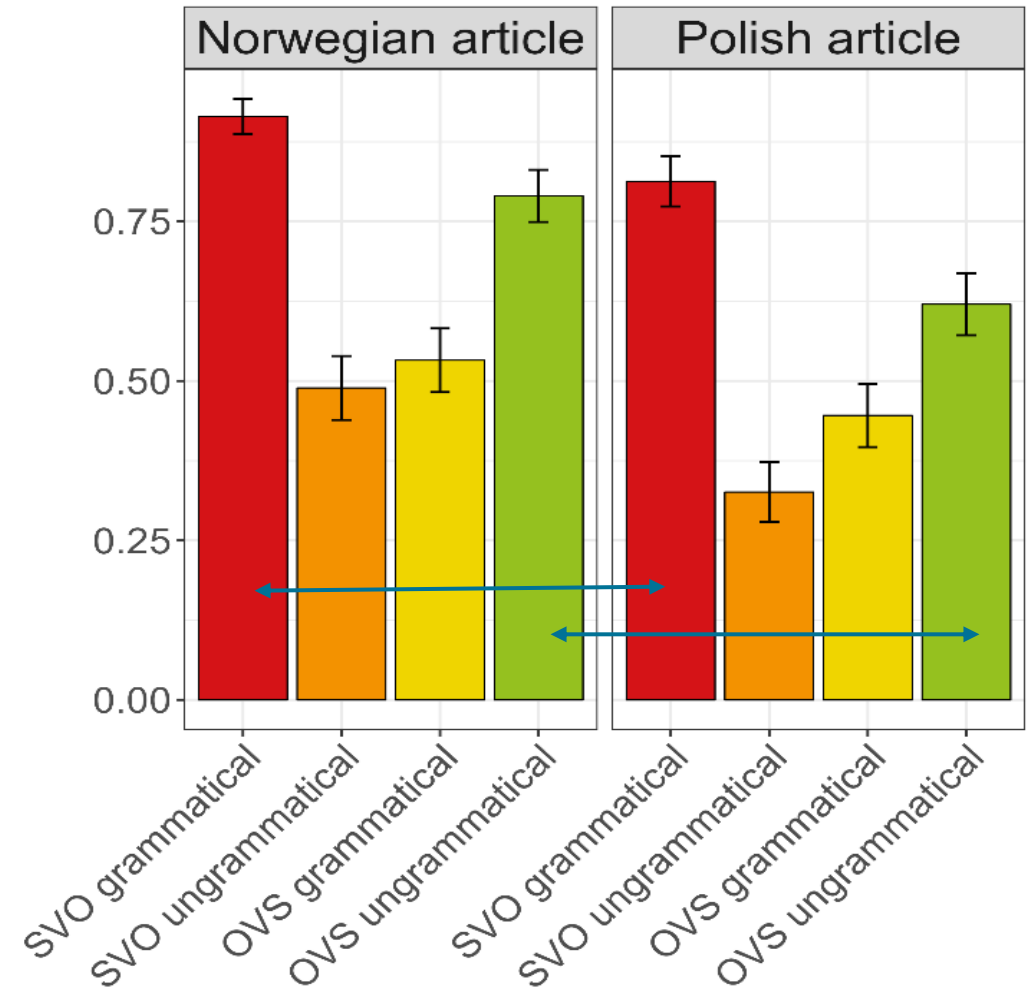
Soup-ACC eats baker-NOM

# Yes bias

Condition	Yes
All	60.6%
SVO grammatical	83%
<b>SVO ungrammatical</b>	<b>63%</b>
OVS grammatical	55.2%
<b>OVS ungrammatical</b>	<b>41.2%</b>

# Aliensk A

- No significant difference between Norwegian and Polish groups in critical conditions (SVO ungrammatical, OVS grammatical)
- Norwegian group – SVO grammatical and OVS ungrammatical
  - Confident in selecting sentences congruent with previously acquired languages
- Superficial similarity matters



# Conclusions

- Previously acquired language = facilitative for Aliensk N
- Other factors may play a role
  - SVO bias
  - Yes bias
  - Proficiency and activation of the lexically similar language
- Abstract structural similarity = not sufficient for CLI to take place at very early stages of acquisition
- Future investigations

# Thank you!

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# ACQVA

Acquisition Variation Attrition

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ARKTISKE  
UNIVERSITET



NTNU

謝謝

Thank  
you

Спасибо

Teşekkür

Merci

mahad

ευχαριστώ

Mahalo

תודה

Tusen  
takk

شکرا

Muchas  
Gracias

Bedankt

धन्यवाद

kiittää

Vielen  
Dank

Asante

Giitu

Asante



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